

Program:	Academic Department:
School/College:	Date:

1. Introduction and Context

Discuss in general ways the skills and proficiencies that graduates of the program will need for pursuit of successful careers and how these skills and proficiencies are addressed in the academic program.

2. Program Learning Outcomes

6.

Graduates of the program will be able to:
1.
2.
3.
4.
5.

3. Program and Institutional Learning Outcomes Crosswalk

Use the table below to indicate the relationships between the program learning outcomes and the institutional student learning outcomes. In each relevant case, indicate the expected level of the institutional student learning outcome achieved for students graduating from the program.

Program Learning Outcome	Institutional Student Learning Outcome	Mastery Level (0=N/A, 1 = Introductory, 2 = Intermediate, 3 = Mastery)
1.		
2.		
3.		
4.		
5.		
6.		



4. Program Learning Outcomes Assessment Tools



5. Learning Outcomes Assessment Plan

<u>Program:</u> <u>Completed By:</u> <u>Date Updated:</u>

Learning Outcomes	Sources of Evidence (Elements)	Results/Status	Action Plan	Changes Implemented
1.				
2.				
3.				
4.				

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5.		
6.		



6. Alignment of Program Learning Outcomes with Course Learning Outcomes

<u>Program:</u> <u>Date Updated:</u>

- 1. List the program learning outcomes in the rows below along with short descriptions of the relevant learning goals and objectives.
- 2. List the course numbers on the top of the columns.
- 3. Fill in each cell in the table with one of the following numbers to signify the level of the learning outcome that is addressed in the course: 1 = Introductory, 2 = Intermediate, 3 = Mastery (0 = N/A).
- 4. In the bottom row, insert the semester and year of the course assessment.

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	1.																			
Program Learning Outcomes	2.																			
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m Lear	4.																			
Progra	5.																			
	6.																			

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